UX Design 1: Case Study Assignment 2: Sandiego.gov

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Purpose

The purpose of the case study is to provide an analysis of the sandiego. gov website, with a user experience perspective on visual hierarchy, navigation and search functions. Analyzing the Sandiego.gov website from a user experience perspective concerning visual hierarchy, navigation, and inadequate search functions can provide valuable insights into enhancing its usability and overall user satisfaction.

History

The website was established as part of San Diego's endeavor to offer an online platform for businesses, residents, and visitors to conveniently access information, services, and resources relating to the city of San Diego. This platform serves as a comprehensive hub, offering a wide array of crucial information, essential services, and valuable resources pertaining to the sunny city of San Diego.

User

In order to perform the user testing that I needed to gain insight I had to enlist someone. My user is a 37 year-old married woman and mom of a seven year old son. She runs her own house plant business out of her home in San Diego. She is somewhat computer savvy and makes posts to her business instagram account. The user testing occurred in a coffee shop on her laptop and phone.

Problem 1: Inadequate search results

By inadequate search results what I am referring to are results generated by a search that don't effectively fulfill the user's information needs. The results could be irrelevant or incomplete or not what the user was looking for. This is a problem because it leads the user to become frustrated and disengaged with the website, possibly leaving the site altogether. It leads to a loss of credibility of the product and a negative user experience.

Testing techniques for problem 1:

Through contextual inquiry and observation I asked my user to perform the following task. This task was performed at a coffee shop on her laptop.

TASK: Go to the home page and search for "camps."

She entered the word camps into the search field and came up with the following results:

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LEISURE Explore, Play + Events	RESIDENT RESOURCES 💙 Pay Now, Parking + Help	DOING BUSINESS 🗡 Fix, Plan + Build	LIBRARY 💙 Learn, Connect + Discover	PUBLIC SAFE Police, Fire + Li		CITY HALL 💙 City Officials + Departments
Search Resu	lts					
camps Search 🗹 Retain (current filters		7326 re	esults	Sort by: • <u>Relevancy</u> • <u>Modified Date</u> Filter by:	
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Public Library Social M www.sandiego.gov//social	Media Articles -media-articles	, , , ,	her Camp Signup & Program	L c	ooking for inform official City policion and records? Search Official (es, laws, actions,
0 0	e-camping Diego's Unsafe Camping ad This Information Impl 04 on any person campi i	ementation The City of S ng on public property. Re	June 2023, established an Diego is implementing t gardless of shelter availab			
•	leal-program nt's Emergency Conserva k Service areas as well as	697 camps in 881 state,	flarch 31, 1933, President county, and municipal a			
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ent search results p						

The first five search results did not present the user with what she was looking for-a list of camps for her son. In the second search result there is mention of camp sign ups under the header of "Public Library Social Media Articles."

The user clicked on the header "Public Library Social Media Articles" hoping it would have an obvious link to a list of camps. Instead the following page popped up:

San Diego Public Library

SDPL Homepage

Library Hours & Services

SDPL Event Calendar@

SDPL Virtual Hub on Facebook @

Register for the Summer Reading Program!

Summer Camp Signup & Programs from Do Your Homework @ the Library

Seed Libraries at SDPL

Upcoming Library NExT Events

Our eLibrary is open!

SDPL Art Gallery

Tune in to Listeners' Advisory: The San Diego Public Library Podcast

Check us out on YouTube@

One level deep from search results page 1 (image 2)

I observed the user shake her head and comment:

"Where are the camps?! This site is impossible."

I empathized with the user, sharing that I had encountered the same issues and frustrations with my own search for camps. I encouraged her to continue her search. The user warily scrolled down and clicked on "Summer Camp Sign up & Programs from Do Your Homework @ the Library." She happily exclaimed:

"It's in the title! This must be it." Accessibility Tools Translate V - 64° SAN DELEGO Q Search sandiego.gov LEISURE ~ RESIDENT RESOURCES ~ DOING BUSINESS: Y LIBBARY 🐸 PUBLIC SAFETY V CITY HALL Y Fephine, Pizy + From Ory Officials + Deple HayNess, Failing + Help Fig. Plan + Build Lahm, Catnert + D Pailon First + Lifeguar **Public Library** Kids & Teens Do Your Homework @ the Library · Kids and Teens Home • E0ds Got Homework? We've got help! Terms DYH@L · Parents & Teachers The Do Your Hamework @ the Library program offers FREE homework assistance for students to support out of school learning and Homework Help Center engagement. Click here a full list of Homework Help events. Distance Learning. The program includes: Free access to paid Coaches who are available to provide assistance and guide students K-8 as they learn. · Free access to learning materials, computers, online research tools, and other digital resources available at the library. Homework Help available at these locations: **Regular Hours** Central Library City Heights/Weingart Library Monday -3:00 p.m. - 6:00 p.m. College-Rolando Library Thursday Linda Vista Library **Central Library Homework** Logan Heights Library Center only open on Mira Mesa Library **Tuesday and Friday** Mtn. View/Beckwourth Library 3:00 p.m. - 6:00 p.m. North Park Library Otay Mesa-Nestor Library Saturday 10:00 a.m. - 1:00 p.m. San Carlos Library San Ysidro Library (select libraries College-Rolando, Logan Scripps Miramar Ranch Library only) Heights, Mira Mesa, San Serra Mesa-Kearny Mesa Library **Ysidro Libraries Only** Valencia Park/Malcolm X Library

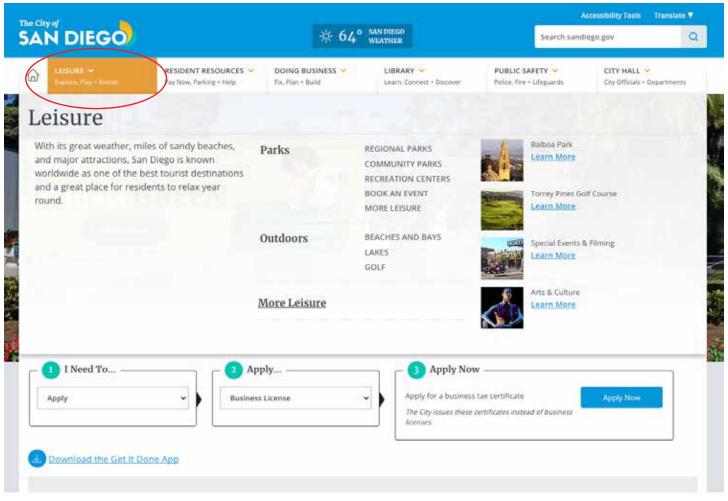
Two levels deep from search results page 1 (image 3)

This page showed zero information on camp sign ups. The user went three levels deep and still didn't find anything on camps, even when the keywords "Summer Camp Sign up" were in the title.

Why is this a problem?

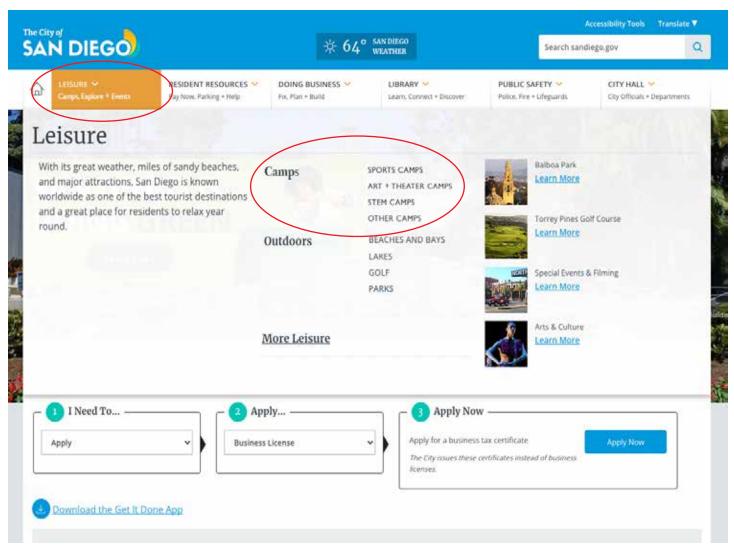
This is a huge problem because the user's needs are not being met. She was sent on a wild goose chase, going three levels deep into the website only to find nothing. When the search function fails to yield relevant results it poses several UX problems included the following:

- Frustration and disappointment
- Wasted time and energy
- Loss of credibility and trust
- Abandonment of the site



What's the solution?

Overall the search algorithms will need to be fine-tuned to provide more accurate results based on other users' searches. Optimize the search queries by using auto complete and suggestions as well as spelling correction. In this particular case, I would give them what they want! Don't bury camps in the site. Keep the user happy, with a simple re-design, under the "LEISURE" heading change the sub categories to: Camps, Explore + Events. Then adjust the subcategories.



Proposed re-design (image 5)

Why this is a solution?

Streamlining the categories and putting "parks" under the "Outdoors" categories makes the "Camps" section prominent on the page. The user will be able to see this when she searches manually. By listing camps first under leisure the user won't have to dig through pages of information.

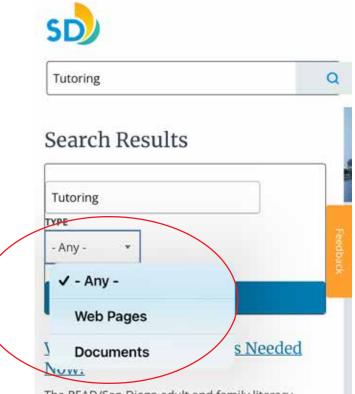
Problem 2: Limited search result refinement on mobile

The search results page currently offers only three sorting filters. One for Web Pages, one for Documents and one for all.

Testing techniques for problem 2:

Through contextual inquiry and observation I asked my user to perform the following task. This task was performed at a coffee shop on her cell phone.

TASK: On your cell phone go to the home page and search for "tutoring."



The READ/San Diego adult and family literacy programs are creating a positive change in the lives of local men, women, and families. Volunteer tutors are needed to teach adults reading and writing skills. There are hundreds of adults on the waitlist for this award-winning, life-changing program....

tutor conference brochure 2019.p



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/sites/default/files/tutor_conference_brochure_2019.pdf

READ/San Diego's 29th Annual Tutor Conference Saturday, June 8, 2019 Joan B. Kroc Institute for Peace & Justice University of San Diego KEYNOTE SPEAKER Judith J. Carta, Ph.D. How You and I and the World Can Prevent the "30 Million Word Gap...

tutor-conference-brochure2018.pd /sites/default/files/tutor-conferencebrochure2018.pdf

CONFERENCE CHAIR Valerie Hardie REGISTRATION CHAIR Belinda DiLeo READ/SAN DIEGO STAFF Valerie Hardie, Literacy Program Administrator Kim Noriega, Family Literacy Coordinator Susan Vega, Literacy Tutor/Learner Coordinator Regina Seaton, Office Manager...

Volunteer Opportunities

READ/San Diego offers numerous opportunities for volunteer service. Training is provided in each of the following areas:Adult literacy tutor (provide one-to-one or small group **tutoring** for adults, 18 years of age and older, in reading, writing, and/or math skills)Computer lab...

READ/San Diego

Located on the Eighth Floor of Central LibraryREAD/San Diego is a free literacy instruction service for adults 18 years and older. This award winning program has become a model for the country. It is staffed with literacy professionals,

sandiego.gov

Current design results page 1 (image 6)

Current design results page 2 (image 7)

I observed the user looking confused:

"Why can't I sort this result list? That's weird. How am I supposed to know if these are current?"

The user wanted to search the results by relevance and date, two commonly used forms of filtering that she is accustomed to. There is no mention of any date for the first search result and the second and third show results dating back to 2019 and 2018.

Why is this a problem?

By not giving the user the ability to sort results by commonly used filters such as "date" or "most recent," the user is faced with several challenges including:

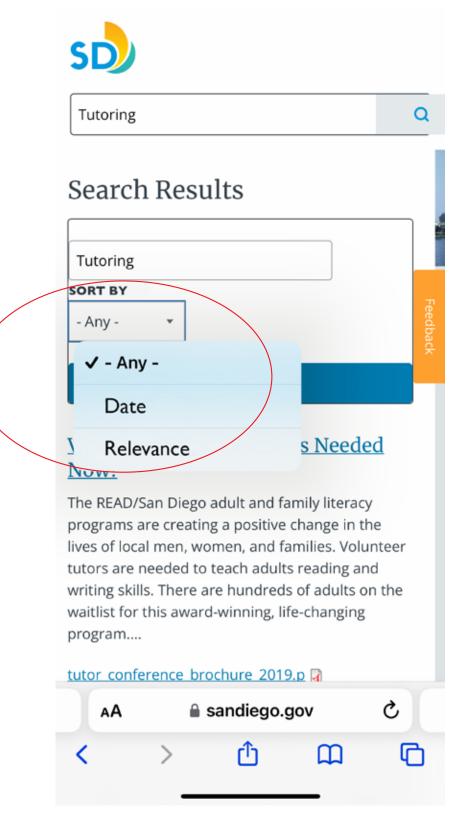
- Outdated search results
- Information overload
- User confusion and frustration
- Inefficient navigation
- Diminished user confidence and trust

What's the solution?

Make it easier for the user by adding at least two options to sort: relevance and most recent. Other filter suggestions are to list results alphabetically, by date range or proximity. In this case I decided to use Date and Relevance for the sorting options. This empowers the user to structure information according to her preferences. Nielsen Norman Group highlights the significance of having easily available sorting options that are clear, guaranteeing a smooth and user-friendly experience.

Why is this a solution?

By identifying and prioritizing key sorting filters the user is able to complete her task much more easily. She needed to see the search results by date to make sure she had access to the most recent links.



Proposed re-design (image 8)

Problem 3: Lack of uniform design for call to action signifiers

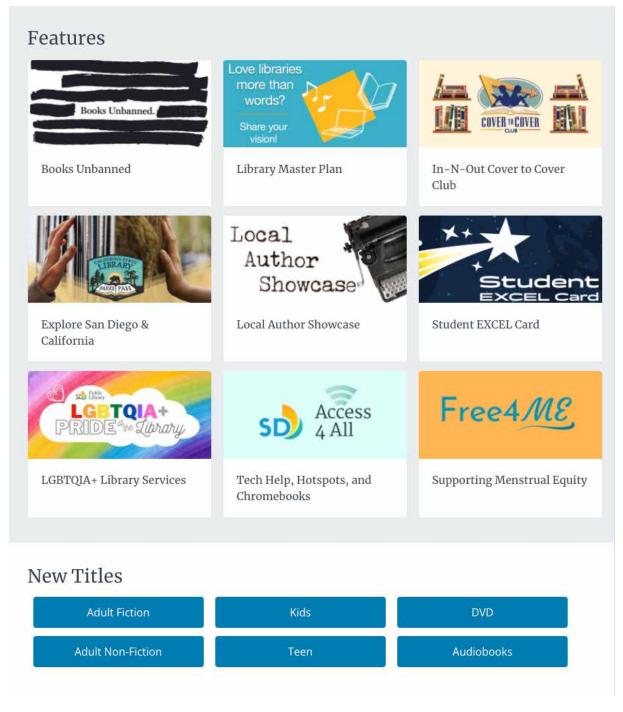
Throughout the site there is a lack of uniformity in the items that are meant to be clicked. Some are blue buttons which stand out nicely and work. Some are ghost buttons which are an outline on a box and are much more subtle, while other areas that are clickable only show that they are meant to be pressed on when the curser hovers over the area. There are no other "on hover" changes in this last group, no signifiers whatsoever.

Why is this a problem?

It's confusing. Users want to be told what to do next. It needs to be clear and consistent. This can also lead to decreased accessibility because a user with disabilities relies on predictable patterns. The user can become confused or hesitant to engage with the site and lose trust in it.

Nielsen Norman Group's research stresses the necessity of maintaining consistency in design and user experience. They emphasize the significance of maintaining uniformity across various elements within a digital interface to ensure a more intuitive and user-friendly interaction. This uniformity extends to visual design, interaction patterns, terminology, and navigational structures, resulting in a cohesive and predictable user experience. The group advocates for a harmonized and predictable interface, aiming to reduce cognitive load and enhance user confidence and understanding.

According to Nielsen Norman Group, the human brain craves consistency. Features that look alike should act the same way. When the user has an expectation of how a feature will work and those expectations are not met it causes confusion.



Current design (image 9)

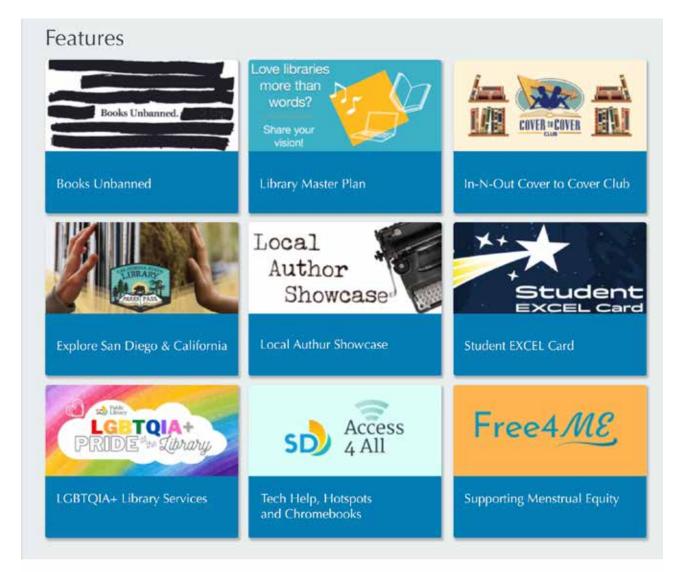
The Features buttons need some indication that they are to be pressed to find more information. They lack clarity of any action. The New Titles buttons however work well. They are blue, stand out and change color when hovered over.

What's the solution?

Keep call to action buttons more uniform in color, font and hover states. If items look similar to each other they will tell the user that they will act similarly.

Why is this a solution?

In addition to consistency, "recognition not recall" is one of the top 10 usability heuristics established by UX pioneer Jakob Nielson. Recognition is easier because it involves more clues. It also requires less cognitive load, aids in error prevention and is more efficient.



New Titles

Adult Fiction	Kids	DVD		
Adult Non-Fiction	Teen	Audiobooks		

Proposed re-design (image 10)

In Conclusion

Through analyzing and user testing of the sandiego.gov website I gained valuable information and ideas to improve the key three problems highlighted: inadequate search results, lack of sorting options on mobile and inconsistent call to action design.

The key findings and insights found in user testing and feedback solidified the user's pain points. I discovered exactly how inefficient the search results are. In the case with the user she was never able to find information on the site that she needed. I realized the importance of sorting options to the user in retrieving the most recent results. And last but not least, the lack of consistent design with call to action buttons is fraught with problems for the user including confusion, cognitive overload and impaired decision making.

With several suggestions to rectifying the issues on the site the user experience will become easier and more fluid without dead ends in searches and a better looking and more consistent design. By addressing the search algorithm issues, search will become seamless and satisfying. By adding a simple sorting option the user will have more control over the search results. By adjusting the design to include the same font and color on CTA buttons plus flat design 2.0 with the addition of shadows the user will recognize the similarities in design and function of these buttons and have a better user experience.